**English 101: College English I**

Fall 2016 Semester

250202 Research Building

Tuesday 14:10pm-16:00pm

Assistant Professor Hong-Jin Lu

Office Hour: by appointment

Email: hjlu@nccu.edu.tw

Course Website: Moodle/MOOCS

**Course Description:**

This class is designed to develop students' critical thinking and understanding of multi-culture and its milieu. To achieve this goal, this College English Course encourages students to participate in in-class activities and do take-home assignments with creativity. Interaction and opinion shared with others are highly emphasized for students to experience and respond to multicultural phenomena.

**Course Objective:**

The objective of this class is to prepare students to react and think about one’s identity and interaction with others of different identity. This is a lecture-seminar based course, and students need to do weekly reading assignments. Please make sure you finish your reading assignments before class, so we can have a thorough discussion and analysis.

**Learning Goal:**

This course is designed for freshmen to discuss topics in multicultural phenomena through reading a wide variety of English texts and watching relevant videos. At the end of the semester, students will be able to obtain language knowledge in multi-culture, participate in group and class discussions, give critical analyses, reflect on domestic and global perspectives, and cultivate aesthetic appreciation and humanistic values.

**Course Assignments:**

1.    Participation/In-Class Assignment: 15%

Students are expected to participate in weekly class activities, which mean active engagement in class activities, thoughtful contributions to class room discussions, and coming to class prepared. Students should have completed assigned homework. Students' individual and group participation in class will also influence this portion of their grade. Each student is encouraged to think hard and speak their opinions about reading assignments. Everyone’s viewpoint is expected to be treated with respect even if you have different opinion. To keep academic civility, making fun of unfamiliar perspective or other’s discussion is not allowed.

2. Three discussion postings: 15%

Each student will be required to pose questions or responses to other's questions for 3 times (Week 12,14,16), and each discussion question/response have to be more than 60 words on the course website. These discussion posts will be related to course readings. We will determine the guidelines for writing discussion posts together in class. Over the course of the semester, you are highly encouraged to pose more than 3 articles, which will influence your grade positively.
3.    Two group presentations: 30%
4.    One midterm exam: 20%
5.    One final exam/report: 20%

**Evaluation：**

1.    Participation/In-Class Assignment: 15%

2. Three discussion postings: 15%
3.    Two group presentations: 30%
4.    One midterm exam: 20%
5.    One final exam/report: 20%

6. Bonus:

(1)Monday Cultural Film Series:10/17,10/31,11/28

(2)Writing Challenge

**Late Assignment Policy:**

You must turn in all assignments on time. For each class day that an assignment is late, the grade on the assignment will be lowered by 10 points. Missing class is not an excuse for missing a due date; if you are absent on the day an assignment is due, the late assignment penalty still applies.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Date** | **Lecture** | **Requirement** |
| **1** | 9/13 | Orientation to class activities and assignments;Handout: The Middle Ages |  |
| **2** | 9/20 | Handout: The Middle Ages  |  |
| **3** | 9/27 | Handout: Ancient Hindu Festivals | Grouping Arrangement Done |
| **4** | 10/4 | Handout: Ancient Empires |  |
| **5** | 10/11 | Magazine: October Issue of *Wedtech Monthly Review* - issue 1 |  |
| **6** | 10/18 | Magazine: October Issue of *Wedtech Monthly Review* - issue 2 |  |
| **7** | 10/25 | Magazine: October Issue of *Wedtech Monthly Review* - issue 3 |  |
| **8** | 11/1 | Magazine: November Issue of *Wedtech Monthly Review* - issue 1 |  |
| **9** | 11/8 | Magazine: November Issue of *Wedtech Monthly Review* - issue 2 |  |
| **10** | 11/15 | Midterm Exam Week |  |
| **11** | 11/22 | Magazine: November Issue of *Wedtech Monthly Review* - issue 3 |  |
| **12** | 11/29 | Cross-cultural discussion 1: Hofstede’s cultural dimensionsNO CLASS(實施線上彈性課程): | Online discussion #1 |
| **13** | 12/6 | Cross-cultural discussion 1: Hofstede’s cultural dimensions | Presentation#1 |
| **14** | 12/13 | Cross-cultural discussion 2: StereotypesNO CLASS(實施線上彈性課程): | Online discussion #2 |
| **15** | 12/20 | Cross-cultural discussion 2: Stereotypes | Presentation#2 |
| **16** | 12/27 | Cross-cultural discussion 3: EducationNO CLASS(實施線上彈性課程): | Online discussion #3 |
| **17** | 1/3 | Cross-cultural discussion 3: Education | Presentation#3 |
| **18** | 1/10 | Final Exam Week |  |