大學英文課程教學大綱範本

課程名稱	中文	大學英文（一）		類別：一般班
	英文	College English II		
授課教師		Simon Smith 史尚明	開課單位	外文通識
學分數		2.0	人數限制	35

課程目標	College English I/II is a 4-skill integrated two-semester course, for intermediate learners of English. Students will improve their receptive and productive skills in a cooperative, task-based learning atmosphere. The syllabus takes a data-driven learning approach, in which students discover the grammar and vocabulary of English for themselves, by looking at linguistic corpora. Students will make use of corpora and other computer resources both in class and at home. More traditional communicative tasks will include topic-based readings and news analysis. Specific goals:
	Oral interaction Skills: Students are expected to be able to carry on an everyday conversation, understand and answer questions of intermediate difficulty posed by a native speaker, and make a significant contribution to group discussions without resorting to Chinese.
	Reading Skills: Students will improve on their reading strategies, including vocabulary building, scanning, skimming, analyzing structures, main ideas and supporting details.
	Writing Skills: Students will learn and practice the basics of academic writing.
	Content Skills: Students will learn about linguistic corpus analysis, and the tools and methods used.

課程大綱	Readings from the textbook will be assigned regularly. These will be supplemented by a variety of communicative interaction, listening and in-class writing tasks, some of which will be assessed, related to the topic of the reading assignment. At all times, students will be encouraged to think of English as a means of communication, rather than as a school subject. In order to maintain students' interest in current affairs and the world outside Taiwan, they will be asked to read a daily news email summary from a provider such as the BBC. They will report on what they learn from this, either orally or in writing. Writing skills will focus this semester on the basics of academic writing. Different types of text (including General→Specific and Problem-Solution texts) will be covered, as well as matters such as citation and formatting a paper correctly. Some attention will also be paid to simple sentence mechanics, including correct use of capitalization, punctuation and spacing. Use will be made in class of data-driven language learning techniques. Students will analyze linguistic corpora with the "Sketch Engine" software tool. This will lead to: 1. Acquisition of authentic language in context 2. Development of analytical and critical thinking skills 3. Knowledge of corpus linguistics techniques 4. Some understanding of linguistic theory 5. Experience in the evaluation and use of software interfaces
上課進度	Week 1: Introduction Week 2-3: Food and diet Week 4-5: Space and aliens Week 6-7: Energy and the environment Week 8: **Mid-term week** Week 9: Review Week 10-11: Language and life Week 12-13: Nature Week 14-15: Music Week 16: Review Week 17: Exam Week 18: **Finals week**
教學方式	1. The class will be conducted in English. 2. Student-Teacher and Student-Student interactions will be emphasized, and students are urged to participate actively in group discussions. 3. Credit will be given to students who express own views on topics covered in class. Students are encouraged to think creatively, and challenge the ideas of others.

課程要求	1. Class attendance is monitored. Students who miss more than 10 class sessions, for any reason, will fail the class (0%). 2. Students leaving the class early will be marked absent for both class hours. 3. Participation in sport outside class is however encouraged. Students who have an official participation certificate, **and** are wearing sports kit in class, may leave class twenty minutes early. 4. There will be regular quizzes, in-class writing tasks and a final exam. These items cannot be made up if missed. 5. Late assignments/homework will not be accepted. 6. Students must not eat, sleep, or work on non-class material. 7. Silence is expected when the teacher is addressing the whole class. 8. Mobile phones must be switched off and put away. 9. Students must bring their textbook and exercise book to every class. 10. If possible, students should bring a laptop (notebook) computer to class.
評分標準	60% or more is required in EACH component: Final Exam 25% Quizzes & in-class writing tasks 25% Homework 25% Participation/Performance 25%
參考書目	1. *ACTIVE Skills for Reading: Book 4* 2. Other supplementary materials (to be assigned)