

國立政治大學課程教學大綱

Syllabus

課程資訊		
學年學期 Academic Year / Semester	107 學年第 1 學期	2018-19, Fall Semester
科目代號 Course Number	500006001	
開課系級 Academic Unit	外院學士	
課程名稱 Course Name	語言與世界	Language and the World
授課教師 Instructor	徐嘉慧	
選課人數 Maximum Number of Students		
學分數 No. of Credits	3	
修別 Required / Elective	群修	Required elective
先修科目 Prerequisite(s)	---	
上課時間 Course Time	五 9:10 -12:00	Fri 9:10 -12:00
上課地點 Place	研究 250206	Research Building 250206
點閱核心能力分析圖與授課方式比例圖		

課程簡介 Course Description

Our college offers specialized undergraduate teaching in English, Arabic, Slavic languages, French, German, Spanish, Turkish, Japanese, Korean, and Southeast Asian languages. This course helps students acquire foreign languages efficiently and establish a broad view on world languages by understanding the fundamental knowledge about language and the similarities and differences across languages.

外語學院教授英、法、德、西、韓、土、日、阿、俄、波、捷、越、泰、印尼等現代語文。學生外語的學習須扎根於對語言各個面向的基礎瞭解，本課程教授學生基礎的語言知識，有助學生的外語學習，並教導學生瞭解世界各語種之異同，建立宏觀的語言世界觀。

The following topics are included:

- The nature of language; language and the brain; language and sounds; language and words; language and structure; language and meaning; language and use
課程主題：語言的本質；語言與大腦；語言與聲音；語言與詞彙；語言與結構；語言與意義；語言與使用

課程目標與學習成效 Goals & Learning Outcomes

COURSE GOALS 課程目標

- The fundamental knowledge about language helps students acquire foreign languages efficiently.
基礎的語言知識有助學生的外語學習。
- The similarities and differences across languages help students establish a broad view on world languages.
瞭解世界各語種之異同有助學生建立宏觀的語言世界觀。
- The discussion of language issues helps students develop logical, critical, and integrative thinking.
語言議題的討論有助學生發展觀察分析語言、思考、整合及批判之能力。

LEARNING OUTCOMES 學習成效

- Assignments, quizzes, and reports are employed to evaluate students' learning outcomes, including students' understanding of the knowledge about language, their observation and analysis of language issues, and their logical, critical, and integrative thinking.
藉由學生的作業、測驗與報告評核學生的學習成效，包含學生對語言知識之瞭解、學生對語言之觀察與分析、學生對語言之思考、整合及批判。

每周課程進度與作業要求 Course Schedule & Requirements

Week 1 The nature of language 語言的本質

- Course introduction
- Lecture on the topic
- Readings from Language Files, Chapter 1
- Group discussion

Week 2 Language & the brain 語言與大腦

- A quiz on the nature of language
- Lecture on this topic
- Readings from Language Files, Chapter 9
- Group discussion

Weeks 3-5 Language & sounds 語言與聲音

- A quiz on language and the brain
- Lecture on this topic
- Readings from Language Files, Chapters 2 & 3
- Analysis of similarities and differences across languages
- Group discussion

Weeks 6-8 Language & words 語言與詞彙

- A quiz on language and sounds
- Lecture on this topic
- Readings from Language Files, Chapter 4
- Analysis of similarities and differences across languages
- Group discussion

Weeks 9-11 Language & structure 語言與結構

- A quiz on language and words
- Lecture on this topic
- Readings from Language Files, Chapter 5
- Analysis of similarities and differences across languages
- Group discussion

Weeks 12-14 Language & meaning 語言與意義

- A quiz on language and structure
- Lecture on this topic
- Readings from Language Files, Chapter 6
- Analysis of similarities and differences across languages
- Group discussion

Weeks 15-17 Language & use 語言與使用

- A quiz on language and meaning
- Lecture on this topic
- Readings from Language Files, Chapter 7
- Analysis of similarities and differences across languages
- Group discussion

Week 18 Presentation of the term report

- A quiz on language and use
- Students' oral presentations

授課方式 Teaching Approach								
講述 Lecture : 50 % ; 討論 Discussion : 30 % ; 小組活動 Group Activity : 20 % ; 數位學習 E-learning : ____ % ; 其他 Others : ____ % 。								
評量工具與策略、評分標準 Evaluation Criteria								
【明列評量項目與給分標準】								
<p>COURSE REQUIREMENTS 評量項目</p> <ul style="list-style-type: none"> Attend class on time. You do not pass the course if you are absent over three times. Class participation through discussion and group work is essential. Assignments and quizzes are given from time to time, so you are strongly urged to preview and review the reading assignments. Oral reports and a final written report are required. Assignments and reports must be turned in on time. <p>GRADING 評分標準</p> <table border="0"> <tr> <td>Oral and written reports</td> <td>50%</td> </tr> <tr> <td>Assignments & quizzes</td> <td>30%</td> </tr> <tr> <td>Attendance & participation</td> <td>20%</td> </tr> <tr> <td>Cheating or plagiarism</td> <td>FAIL</td> </tr> </table>	Oral and written reports	50%	Assignments & quizzes	30%	Attendance & participation	20%	Cheating or plagiarism	FAIL
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Cheating or plagiarism	FAIL							
課程進行中，可否使用手機等智慧行動裝置 To Use Smart Devices During the Class								
<input type="checkbox"/> 是 Yes <input type="checkbox"/> 否 No <input checked="" type="checkbox"/> 需經教師同意始得使用 Approval required <input type="checkbox"/> 其他 Others: _____								
授課教師 Office Hours 及地點 Office Location								
TBA								
教學助理基本資料 Teaching Assistant Information								
TBA								
指定 / 參考書目 Textbook & References								
【為維護智慧財產權，請務必使用正版書籍】								
<ul style="list-style-type: none"> Language Files: Materials for an Introduction to Language and Linguistics, 12th Edition. Columbus: Ohio State University Press. Rickerson, E.M., and Hilton, B. (Eds.) 2012. The 5-Minute Linguist: Bite-sized Essays on Language and Languages, Second Edition. Sheffield: Equinox. 								

課程相關連結 Course Related Links
The International Phonetic Association http://www.langsci.ucl.ac.uk/ipa/ipachart.html
課程附件 Course Attachments
「語言與世界 — 課程介紹」