

1061-032001111 College English I

課程名稱 Title of Course	大學英文（一） College English I
授課教師 Instructor	蘇靖琴 Jing-fen Su
上課時間/教室 Time/ Classroom	星期三 (5,6)/ 研究 250424 Wednesdays 14:10-16:00
學分數 No. of Credits	2 小時 2 Hours
課程簡介 Course Description	This course is intended for Non-Major freshmen with intermediate English competence. Four skills (speaking, listening, reading, and writing) will be emphasized and practiced through in-class reading/speaking activities, listening practice, video watching, writing assignments, and oral presentations. In order to accomplish the general goals, the emphasis is on students' language fluency rather than accuracy. The course will be conducted primarily in English.
課程目標與學習成效 Goals & Learning Outcomes	This course aims to prepare the students to be able to use their general knowledge about the world to understand and communicate in English. The general goals are to provide an atmosphere that will increase students' participation in a comfortable environment, increase their confidence in English speaking contexts, and increase their ability to apply the knowledge of the English language they have acquired in high school.
上課進度 Class Schedule	<p>Tentative Schedule:</p> <p>Week 1 (09/13) Orientation; ice-breaking: self-introduction; introduction to cross-cultural communication online course (CCC); Unit 1A The Visual Village</p> <p>Week 2 (09/20) Unit 1B My Journey in Photographs by Annie Griffiths</p> <p>Week 3 (09/27) <i>Unit 1 Video: A Photographer's Life</i>; listening quiz 1</p> <p>Week 4 (10/04) *<i>Mid-Autumn Festival, no class</i></p> <p>Week 5 (10/11) Unit 2B Feathers of Love; [Group 1 presentation on Severn Cullis-Suzuki at Rio Summit 1992]</p> <p>Week 6 (10/18) Unit 3A How Safe Is Our Food? [Group 2 presentation on <i>Food Inc.</i>]</p> <p>Week 7 (10/25) #Unit 1 checkpoint quiz due; #Oral response to discussion questions due; CCC Unit 1 Hofstede's Cultural Dimensions</p> <p>Week 8 (11/01) Unit 3B Genetically Modified Foods; [Group 3 presentation on Kip Anderson's <i>Cowspiracy</i>]</p> <p>Week 9 (11/08) Unit 4B The Future of Fashion: Dreamweavers; [Group 4 presentation on Easton LaChappelle: 3D Printing in Animatronics]</p> <p>Week 10 (11/15) Film-watching: <i>Tuesdays with Morrie</i> [11/13-17 midterm week]</p> <p>Week 11 (11/22) <i>Unit 4 Video: Kinetic Sculpture</i>; listening quiz 2</p> <p>Week 12 (11/29) #Unit 2 checkpoint quizzes due; #Oral response to discussion questions due; CCC Unit 2 Stereotypes</p> <p>Week 13 (12/06) Unit 5B Fantastic Voyage; [Group 5 presentation on History of Hokulea/<i>Moana</i>]</p> <p>Week 14 (12/13) Unit 6B For the Love of Elephants; [Group 6 presentation on Zander Srodes: <i>The Moment It Found Me</i>]</p> <p>Week 15 (12/20) <i>Unit 6 Video: A Match Made in Africa</i>; listening quiz 3; #Form of</p>

	<p>“Self-and-Peer Evaluation of Group Project Teamwork” due on Moodle Week 16 (12/27) #Unit 3 checkpoint quiz due; #Oral response to discussion questions due; CCC Unit 3 Education</p> <p>Week 17 (01/03) Song & articles</p> <p>Week 18 (01/10) Final Exam</p> <p>*The schedule is subject to change according to the students’ needs.</p>
<p>教學方式 Teaching Approach</p>	<p>Lecture, pair work, group discussion, and oral presentation</p>
<p>課程要求/評分標準 Course requirements/Grading standards</p>	<p><u>Grading Criteria:</u> Attendance & participation: 15% Quizzes: 10% Group project: 40% Oral response (Cross-cultural Communication): 15% Final exam: 20%</p> <p><u>Requirements:</u></p> <ol style="list-style-type: none"> 1. Attendance: You are required to attend classes regularly and on time. Absences (including sick leave and personal leave), tardiness, or early departure will damage your attendance grade. Contact me about your absence before class if you must miss class. <u>*If you have FIVE (or more) unexcused absences, you will not be allowed to take the final exam.</u> 2. Participation: Speaking up in class, either being called or voluntarily, will add points to your participation grade. Try to catch any opportunity to speak up in class to earn bonus points! 3. Listening Quizzes: We will have three practice listening quizzes based on TOEIC this semester. <u>*Missed quizzes cannot be made up.</u> 4. Group Project: You will be divided into groups of 6-7 members to complete the following group tasks. <ol style="list-style-type: none"> (1) <i>Preview Assignments</i> (10%): For every assigned reading in <i>Reading Explorer 4</i>, each group needs to find one difficult or complicated sentence and come up with one discussion question based on the reading or the video (as shown on Moodle). Your sentences and questions should be posted on wiki (Collaborative Writing) on Moodle <u>before class.</u> (2) <i>Group Discussion</i> (20%): In class you will have time to discuss one question designed by another group, take notes of your answers, and <u>add them to your wiki on Moodle within one week after the class.</u> (3) <i>Group Presentation</i> (70%): Each group will take turns giving a <u>15-minute</u> presentation on an assigned topic based on a video clip. In your presentation, you need to briefly introduce the person(s) and main issues involved in the assigned topic, and give your own comments and reflections on the topic/video. You need to post the content of your Group Presentation on wiki on Moodle by the midnight of your presentation date. Each member should have a chance to speak on stage. <u>*Your presentation will timed, and points will be deducted if your presentation exceeds 15 minutes.</u> Self-evaluation and peer-evaluation among group members will be adopted in company with the teacher’s evaluation. Another pre-assigned group will give comments on your presentation. (4) Each group member needs to fill out the form of “Self-and-Peer Evaluation of Group Project Teamwork” and submit it to Moodle by due date (December 20). 5. Cross-cultural Communication Tasks: You are required to preview 3

	<p>cross-cultural communication lecture videos online (http://moocs.nccu.edu.tw) and complete the following tasks outside classroom by due dates:</p> <p>(1) <i>Checkpoint Quizzes</i>: Finish the online checkpoint quiz of each unit by due dates. You can do the quizzes at most twice; the better score will count toward your Quizzes in your final grade. Late submission is not allowed because the quiz system will be closed by due time.</p> <p>(2) <i>Oral Response to Discussion Questions</i>: After you preview the lecture videos of each unit, you need to record your oral response to the assigned question(s) in the Discussion & Resources of each unit, and submit your recordings to Moodle by due dates. <u>*Late submission will lead to lower grades of your oral assignment.</u></p> <ul style="list-style-type: none"> • Unit 1 Hofstede’s Cultural Dimensions: #2 required+ one self-selected question from <i>Discussion</i> • Unit 2 Stereotypes: #2 required + choose one video from <i>Resources</i> and summarize the video or give your own comments on it • Unit 3 Education: #4 required + any question or item selected from <i>Discussion</i> and <i>Resources</i> to answer or comment on <p>*Make sure you begin each of your recording with your Chinese name, student number, unit and question numbers. For example: “My name is 張小明. My student number is 106xxxxxx. I’m going to answer Unit 1, question 2. ...”</p> <p>*Before you submit oral recordings to Moodle, rename your files with your Department, Chinese name, student and unit numbers. For example: “教育一張小明 1061234567 (Unit 1)”</p> <p>6. Final Exam: The Final Exam will include Vocabulary, Video Clip, Reading Comprehension, and Essay Questions. Vocabulary and Video Clip questions will primarily come from practices in <i>Reading Explorer 4</i>. Reading Comprehension articles will be related to but not the same as the readings in our textbook. Essay Questions will come from critical thinking questions in our textbook as well as the questions from Preview Assignments.</p>
教材課本 Textbook	<p>1. <i>Reading Explorer 4</i>, Second Edition, Heinle Cengage Learning (2014). 2. Supplementary materials prepared by the instructor</p>
課程相關連結 Course Related Links	<p>http://moodle.nccu.edu.tw/ http://moocs.nccu.edu.tw/</p>
教師聯絡方式 Contact	<p>Office: Room 737, Research Building (研究大樓 737 室) Office Hours: by appointment Tel: 02-29393091 ext. 88121 E-mail: jfsu@nccu.edu.tw</p>